

Project Title: 2023W2 UBC Instructor SEI Surveys

Course Audience: 17
Responses Received: 15
Response Ratio: 88%

Report Comments**Recommended Minimum Response Rates**

Class Size	Recommended Minimum Response Rates based on 80% confidence & $\pm 10\%$ margin
< 10	75%
11 - 19	65%
20 - 34	55%
35 - 49	40%
50 - 74	35%
75 - 99	25%
100 - 149	20%
150 - 299	15%
300 - 499	10%
> 500	5%

University Module Questions

Question	IM	PF	DI
Throughout the term, the instructor explained course requirements so it was clear to me what I was expected to learn.	4.9	100%	0.2
The instructor conducted this course in such a way that I was motivated to learn.	5.0	100%	0.0
The instructor presented the course material in a way that I could understand.	5.0	100%	0.0
Considering the type of class (e.g., large lecture, seminar, studio), the instructor provided useful feedback that helped me understand how my learning progressed during this course.	5.0	100%	0.0
The instructor showed genuine interest in supporting my learning throughout this course.	5.0	100%	0.0
Overall, I learned a great deal from this instructor.	5.0	100%	0.0

Faculty Questions

Considering everything, how would you rate this course?

N	n	Very Poor	Poor	Neutral	Good	Very Good	IM	DI
17	5	0	0	0	0	15	5.0	0.0

%Favourable
100%

Instructor Questions

Question	N	n	SD	D	N	A	SA	N/A	IM	DI
In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.	17	5	0	0	0	0	15	0	5.0	0.0
High standards of achievement were set.	17	5	0	0	0	0	15	0	5.0	0.0
The instructor was generally well prepared for class.	17	5	0	0	0	1	14	0	4.9	0.2
The instructor was readily available to students outside of class (e.g., through email, office hours, or by appointment).	17	5	0	0	0	1	14	0	4.9	0.2
The instructor treated students with respect.	17	5	0	0	0	0	15	0	5.0	0.0

Question	%Favourable
In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.	100%
High standards of achievement were set.	100%
The instructor was generally well prepared for class.	100%
The instructor was readily available to students outside of class (e.g., through email, office hours, or by appointment).	100%
The instructor treated students with respect.	100%

Open ended feedback

Do you have any suggestions for what the instructor could have done differently to further support your learning?

Comments
Considering the class was three hours long, making sure the 10-minute break was consistent would have been very helpful (but it was generally provided).
Just managed time a bit more efficiently especially for a 3 hour seminar. It would have been nice to have a bit more structure to the class.
I think that the material of this course was very well thought out. We were exposed to pretty much every type of research method there is, i.e. QCA, logit, qualatative. I think it would've been refreshing to include an article or two covering other parts of the world, like Asia.
1) I believe that more diverse case studies and greater depth into each concept would have been appreciated 2) diverse assignment that could include a group project that would enrich our knowledge of quantitative analysis

Please identify what you consider to be the strengths of this course.

Comments
The biggest strength of this course was its breadth and thoroughness of the core facets of peace and conflict studies. The assigned readings were diverse, and provided both theoretical and practical understandings of the course content, which was especially helpful in enhancing my learning. Also provided valuable learnings on conceptualization and operationalization that is applicable across disciplines.
the discussion based learning environment, made me feel confident to share and participate, and I feel like I learned way more than I do in a lecture heavy class
The seminar structure allows to hear from your peers in a less formal setting than a lecture which I appreciate. My favourite seminars have been when we discuss a peers research proposal at the beginning then move to the week's material. it was helpful for me to see student examples and provided a bit more structure to the seminar.
Format was really good, weekly quizzes, discussion, seminar lead, paper proposal, paper, presentation. I didn't love the quizzes, but they kept me accountable. The timeline for the paper proposal, presentation, and final due date is great, it gives us a good amount of time for feedback and encourages revisions. I found the group workshopping of student projects really effective.
1) student-focused presentation: instead of the professor giving a 3-hour lecture, each seminar was led by a different student 2) student participation was greatly encouraged 3)The professor was energetic and very supportive of students 4) The professor was very clear and concise in her explanation of key concepts and quantitative analysis

Please provide suggestions on how this course might be improved.

Comments
Each individual class could have been more structured, but preferences will differ. I think it would also be very helpful to have time dedicated to peer review content for the assignments in groups because the entire class discussion often takes a lot of time. Having small portions of dedicated class time to work on assignments and get peer feedback in groups in the weeks leading up to the assignment deadline would have also been very helpful and helped us stay more accountable throughout the term.
I would have liked to hear Prof. Sharif discuss our readings for a bit at the beginning of the seminar. The student led discussions sort of turned into student led lectures, but I would have liked if Prof. Sharif did a short lecture for the first ~30 mins and then let the student discussion leads ask discussion questions. Having a more structured seminar would have been helpful for me.
Not something in the prof's control but the 3 hour small class seminar is very hard. Especially at 2-5 pm, by about halfway, we're getting tired. I think two 1.5 hour sessions a week would be more effective.
1) the quizzes could have been conducted in a more productive way 2) the class could benefit from having two 1.30 lectures instead of one 3-hour one

Please comment on any aspects, positive or negative, of your instructor's teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Comments
Dr. Sharif is a knowledgeable professor whose expertise and passion for conflict studies and research shows through in her teaching and how she conducts her class. She heavily encouraged student participation, which could be sometimes be intimidating, but was receptive to hearing new interpretations and made students think deeper about the course content. Some of the course content pertaining to research methodology is difficult, but the consistency in emphasizing it throughout the term did help to solidify learning. Also very flexible and overall showed that she cared for student learning regardless of grade outcomes.
Always a great environment, safe space to participate and share, positive learning environment
Through my four years at UBC, I've never been encouraged/required to think as deeply or critically as I have in this seminar. While I went through a steep learning curve, I feel significantly more confident sharing my thoughts on readings or theories. Prof. Sharif set high expectations and I genuinely appreciate being pushed to question things deeper. It definitely felt like a higher form of education than my previous political science courses at UBC. Also thank you Prof. Sharif for teaching me more about quantitative methods in a few classes than my entire POLI 380 course :)
Professor Sally always brings a good attitude to her classes. She's cheerful and obviously very interested in the subject field. Her lectures are engaging and pleasant to sit through. I find the examples she gives and her ways of explaining concepts and theories very effective. She has a flexible teaching style which I appreciate and is very attentive to her students. I can tell that she puts in a lot of effort into helping us with our final project and it's really appreciated. She is definitely one of my favourite poli sci professors. Sally challenges us and pushes us to learn but is very encouraging at the same time. The course was very interactive which I liked. Personally I have never used as many brain cells in one class ever but it was all in all very rewarding. I have developed a lot of skills from just this one class; reading, analysis, conceptualization, methodology, communication, etc. 10/10.
I have nothing but positive things to say about professor Sharif. Not only was the class engaging and encouraged participation on behalf of everyone, but it also allowed for broader exchange of knowledge

Please comment on any aspects, positive or negative, of the format and content of the course.

Comments
A very interesting course topic for a seminar.
great content! feels like I learned more about certain things in this one course than I have in 4 years of Poli Sci classes!
I wish we were able to talk about the case studies from op-ed's or videos more during our discussions.
the course syllabus could have been divided further to include a first draft submission. That way we could get feedback