

Project Title: 2023W2 UBC Instructor SEI Surveys

Course Audience: 82

Responses Received: 41

Response Ratio: 50%

Report Comments**Recommended Minimum Response Rates**

Class Size	Recommended Minimum Response Rates based on 80% confidence & $\pm 10\%$ margin
< 10	75%
11 - 19	65%
20 - 34	55%
35 - 49	40%
50 - 74	35%
75 - 99	25%
100 - 149	20%
150 - 299	15%
300 - 499	10%
> 500	5%

University Module Questions

Question	IM	PF	DI
Throughout the term, the instructor explained course requirements so it was clear to me what I was expected to learn.	4.8	90%	0.3
The instructor conducted this course in such a way that I was motivated to learn.	4.7	93%	0.3
The instructor presented the course material in a way that I could understand.	4.6	93%	0.3
Considering the type of class (e.g., large lecture, seminar, studio), the instructor provided useful feedback that helped me understand how my learning progressed during this course.	4.2	83%	0.4
The instructor showed genuine interest in supporting my learning throughout this course.	4.7	93%	0.3
Overall, I learned a great deal from this instructor.	4.7	95%	0.3

Faculty Questions

Considering everything, how would you rate this course?

N	n	Very Poor	Poor	Neutral	Good	Very Good	IM	DI
82	41	0	0	1	10	30	4.8	0.2

%Favourable
98%

Instructor Questions

Question	N	n	SD	D	N	A	SA	N/A	IM	DI
In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.	82	41	0	0	1	11	29	0	4.8	0.2
High standards of achievement were set.	82	41	0	0	5	13	22	1	4.6	0.4
The instructor was generally well prepared for class.	82	40	0	0	3	13	24	0	4.7	0.3
The instructor was readily available to students outside of class (e.g., through email, office hours, or by appointment).	82	41	0	0	3	14	22	2	4.6	0.3
The instructor treated students with respect.	82	41	0	0	1	9	31	0	4.8	0.2

Question	%Favourable
In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.	98%
High standards of achievement were set.	88%
The instructor was generally well prepared for class.	93%
The instructor was readily available to students outside of class (e.g., through email, office hours, or by appointment).	92%
The instructor treated students with respect.	98%

Please identify what you consider to be the strengths of this course.

Comments
Dr. Sharif is by far the strength of this course.
The professor's knowledge and passion for the course! The organization of it
Prof. Sharif is an extremely engaged and motivated professor and it reflects in the quality of her lecturing and enthusiasm towards teaching.
Very concise readings that are the main objective for learning, this allows the class to be structured in such a way where there are definite boundaries but we are more than open to explore beyond these.
Instructor always was positive and passionate. She tried to understand what we would like the course to be like which was nice.
Very interesting readings providing a mix of theory and case studies, short quizzes help keep me motivated to do the readings, knowledgeable professor, brief partner work in class.
<ul style="list-style-type: none"> – slides were very thorough and clear – review in the slides, especially going through the abstract was great to explain the reading for students who may have read it but not understand – daily quizzes incentivizes students to read the readings and were not difficult – exams were fair questions – review session was helpful – lectures were thorough, just a
enthusiastic prof, interesting material
First and foremost, the professor's evident passion for the subject and engaging lecture style made this class captivating and motivating. I was motivated to learn at every turn. Moreover, the professor's focus on clearly analysing every reading and linking it to the broader themes was a great. It was clear that the reading were directly linked to the class so I was motivated to do them meticulously. The balance between theory and case studies was also great. Overall, I greatly enjoyed this course, feel that I have learned a lot and have cultivated a broader curiosity within the subject.
The enthusiasm of the prof along with the interesting course content.
Diverse information, knowledgeable and active professor.
<ul style="list-style-type: none"> – Engaging instructor – Clear, organised structure
<ul style="list-style-type: none"> – incredibly structured professor – the instructor is also humorous – i enjoyed the case studies, examples, theoretical frameworks explained
The course is full of comprehensive and interesting reading material that properly communicates the multifaceted nature of the subject of study

Comments
The readings, the materials.
The professor made things clear and was always encouraging engagement by the class to ensure we learned the material properly.
Each class usually had one theory and one to two readings, we focused on and it allowed me to really understand the author's argument. I liked the overall flow of class from how militias form, work with government and go away.
cool content, use of media was very good,
The prepared slides for each course and the readings picked
The quizzes on every class really made me successfully retain the content and the mditerm was super straightforward since the lectures were really engaging.
The lectures were good. Great knoweldge on the topic
Using daily quizzes was a strong incentive to read the course material, thus ensuring a greater understanding of the content.
The instructors extracurricular interests help us with understanding real world problems with theories we learn
The content was interesting and delivered in a way that was easy to comprehend, difficult concepts were simplified.
I think this course has a really strong foundation. The weekly quizzes provided a good foundation for what was focused on in the class, and provided an easy way to improve your grade and incentivize learning. The lecture time was efficiently utilized to dissect readings and give students a concrete idea of what has been learned throughout the class, and was taught in a way that showed clear connection between weeks and concepts.
A strength of the course is the weekly quizzes as it allows us to be accountable in learning and keep up to date with the readings. Professor Sharif is passionate about this topic and is good at explaining topics and readings.
The concepts in this course are interwoven very well and every reading incorporates the ideas presented in the one before it. Dr. Sharif is very knowledgeable, encourages participation and is always ready to answer questions in class. The quizzes are a good opportunity for high grades and are quite easy to stay on top of as long as you are doing the readings and going to class.
Interesting topic
Group engagement in class.
clear examples, clear content,
The professor's enthusiasm.
<ul style="list-style-type: none"> – interactions with readings – flow of course materials, how they relate and interact with each other – quiz for each class – instructor's passion and knowledge
The professor's slides and explanation. She takes in feedback that students are giving for exams and her lectures. She knows how to explain the concepts with great examples. I felt really confident in this course! I love Sharif!!
I think the course content is very structured and purposeful to be built on one another. Certain concepts help reinforce later concepts and theories thought about. It does a great job of giving a holistic picture of an otherwise large and all-encompassing field. The professor makes a point to make connections to papers covered earlier in the course and tests student knowledge. It is highly interactive and equips students with preliminary knowledge of political science analytical tools.

Please provide suggestions on how this course might be improved.

Comments
I think the readings could be shortened or summarized to guide our learning better as there was a lot of unnecessary information in some of the longer readings (at least in relation to what our main concepts were). I think the quiz questions could also be more specific and straightforward because even though I read and studied the readings prior to each quiz, there were times where I did very poorly because of how the questions were phrased.

Comments
I think the readings should be accompanied by a guide for what to look out for. Some are 30–40 pages and more or less incentivize just reading the abstract, results, and conclusion. If I was told to pay attention to the role that x plays in x, for instance, than I might read deeper. Or even questions that provoke thought and ideas before reading the text.
N/A. I quite enjoyed this class as it was.
Listen to the students.
slower lectures
pacing
My only suggestion would be to perhaps reduce the reading load of the course. The modality of the weekly quizzes was great at encouraging me to do the readings which made me stay up to date with the course, and felt like a fair evaluation format. However, there were times where the required readings took me a little too much time and inhibited my preparation for other courses. I feel like there was some readings, especially detailed case studies, which were not as relevant to the course and others, and therefore excluding them from the quizzes may allow the students a little leeway in case they have an overwhelming amount of work. Making them optional could reduce the burden in case students need to focus on other assignments that particular week but also allow others to benefit from the additional detail on the case studies.
N/a
Clearer criteria for exams.
– the midterm exam was challenging because it is not well–structured, but the instructor constantly seeks for feedback
No comment
An assignment (like an essay) instead of the midterm, etc.
I would have liked to have a proper review session before midterm/final to help focus my studying.
n/a
maybe more assignments to diversify the grades
More assignments/ better instructions on what is expected in things
I have none.
The creation of and distribution of a study guide.
I think at time the were too many readings, and the syllabus seemed a bit ambitious. But overall this class struature was very conducive to my learning style
This course can be improved by asking less questions on the midterm and final. Defining three concepts, writing three paragraphs and an essay is too much to do in one hour and thirty minutes. Especially considering how the questions are often written in ways that are confusing and require time to even understand what the question is saying.
The grading in this class is very test heavy. I did not have a problem with this, but some students may prefer to have more assignments or papers.
the instructor could help build more connections between the theories we learned and the case studies
N/A
the midterm exam could have been worded better
exam format, more time needed for all that is asked.
Have the day to complete quizzes... I know this won't be possible but I really wish we did. I attended almost all the lectures, but the sitting at the end of class and completing them was so nerve–wrecking and I have class right after and the stress made me perform worse than I would've done.
Needs to be a seminar course.

Explanatory Note

The reported metrics are as follows:

1. Percent Favourable Rating

This is the percentage of respondents who responded with a 4 or 5 (Agree or Strongly Agree) on a scale of 1 to 5.

2. Interpolated Median

The data collected for Student Experience of Instruction (SEI) are ordinal in nature, with a natural order (from 1 to 5). The usual measure of central tendency for ordinal data is the median (50% percentile). The Interpolated Median (IM) is an adjusted median that considers the number of responses less than the median, greater than the median and equal to the median. As such, IM reflects the distribution of students' responses.

Consider the following example:

Frequency Distribution

Response for University Module Item	Section 1	Section 2
5 = Strongly agree	5	5
4 = Agree	3	5
3 = Neither agree nor disagree	6	0
2 = Disagree	1	2
1 = Strongly disagree	0	1
Mean	3.8	3.8
Median	4.0	4.0
Interpolated Median	3.7	4.2
Percent favourable rating	53%	77%